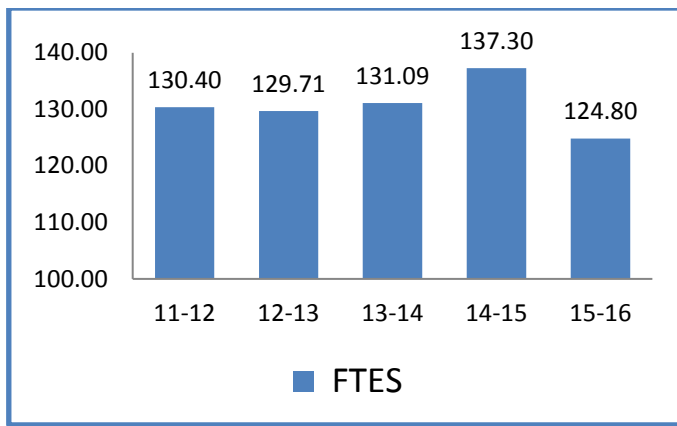


## PHILOSOPHY/RELIGIOUS STUDIES — 2015-2016

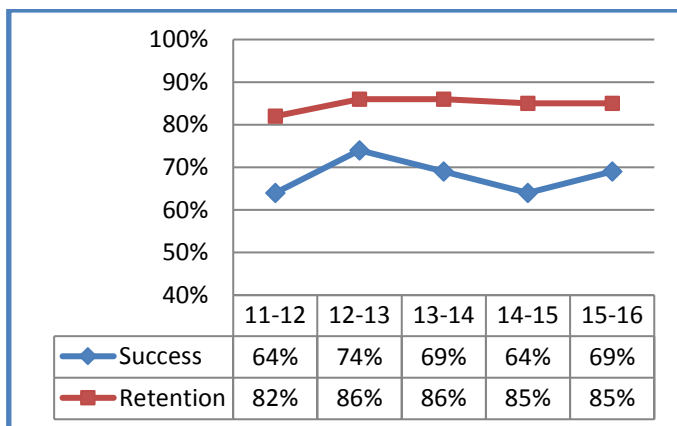


**Description:** Philosophy and religious studies courses require critical analysis of ideas, clarity of thought, and openness to understanding the human project in all its dimensions. These skills are achieved through careful and close reading of texts, images, and symbols, as well as through descriptive and analytic writing. Although anyone can benefit from courses in the two disciplines, the primary function of each class is to satisfy requirements for students transferring to four-year colleges.

**Assessment:** FTES vary depending on the sections offered, but are stable at above 8. We surpassed, by more than 100%, our goal of a 2% increase in our Success rate. Retention is stable at 85% and mirrors the rate for both the college and the division. Our WSCH per FTEF have contributed to the Division goal of 525, but have not reached that number independently since 2011-2012. This number has recently decreased along with the decrease in class size due to lower enrollment overall. Percentage of online enrollment is stable at approximately 60%.

	10-11	11-12	12-13	13-14	14-15	15-16
Duplicated Enrollment	1,479	1,303	1,259	1,308	1,373	1,248
FTEF	9.00	7.80	7.40	7.80	8.20	8.40
WSCH per FTEF	494	502	526	504	502	446

**Department Goals:** Offer at least one online section of every course offered each semester. Offer at least 50% of sections online each semester. Improve success rate by another 2% over the prior goal between fall and spring semesters. Publicize and market the AA-T in Philosophy to interested students.



**Challenges & Opportunities:** The primary challenge and opportunity is to imagine, create, and deliver high-quality undergraduate educational opportunities in a culture that misunderstands, and undervalues, the study of philosophy and religious studies. This misunderstanding is evinced in assessments, like this one, that prioritize quantitative over qualitative measures.

	10-11	11-12	12-13	13-14	14-15	15-16
Sections	53	46	44	45	52	53
% of online enrollment	62%	61%	61%	58%	60%	60%
Degrees awarded	N/A	N/A	N/A	N/A	N/A	N/A
Certificates awarded	N/A	N/A	N/A	N/A	N/A	N/A

As a leader in online learning at the college, a challenge and opportunity is to learn from the increasing MOOC movement to maintain and improve the quality of our online offerings.

**Action Plan:** Publicize and market the AA-T in Philosophy. Develop departmental strategies for improving success. Work collegially with other departments in the division to improve success and retention.

TOP Code:150900

Award Source: [http://datamart.cccco.edu/Outcomes/Program\\_Awards.aspx](http://datamart.cccco.edu/Outcomes/Program_Awards.aspx)